

AAEYC Spring Conference – Session Overview

8:30 Welcome: President AAEYC, Kim Kofron

8:40 Key Note Address, Jackie Taylor

April 25, 2009

ROOM #	Session 1	Session 2	Lunch	Session 3	Session 4
	9:45-11:00	11:15-12:30	12:30-1:15	1:30-2:45	3:00-4:15
KEYNOTE * See Details Room 8500 Auditorium {Cap 350 + 145} KEYNOTE	Keynote Breakout Session: Adding to the Trainer' Toolbox: <u>Resources for Trainers.</u> Jackie Taylor , Early Childhood Trainer and Consultant	City of Austin Early Childhood Council-Forum for Early Childhood Professionals Ron Hubbard & Early Childhood Council Members	L U N C H & E X H I B I T B O O T H S	Casual Monday: Meeting Demands of the New <u>Talent Market</u> Patricia Schnee , Curriculum Director for the Professional Development Center @ the University of Texas	The New Developmentally Appropriate Practice: Continuity and Change Kim Kofron , President, AAEYC
Family and Community Relationships Room 8101 {Cap 20}	Diversity Appreciation Melissa Huber , Licensed Family Child Care Provider & PBS Trainer, A Place of our Own	Let's be Professional Please! Monica Allen Nelson , Child Care Trainer and Consultant		Building Relationships with Families Yolanda Delgado , Child Care Trainer & Consultant	Ten Minutes of Play Change the Whole Day! Getting the Message to <u>Parents</u> Kirsten Nottleson , Parent/teacher Consultant
Curriculum Room 8105 {Cap 60}	Helping Tools for Creating Children's Portfolios Chris Owens , Lead Teacher, ACC Lab School	Interactive Lesson Planning Lisa Tate , Trainer & Program Director, Stepping Stones Schools		Math: It's More than 1, 2, 3! Lisa Tate , Trainer & Program Director, Stepping Stones Schools	Sugar, Spice and Puppy Dog Tails: Gender as a factor in <u>Planning & Assessment</u> Elizabeth Bello , Trainer, Director, Children's Courtyard
Infants and Toddlers Room 8110/8112 {Capacity=40}	Product Art v. Process Art with Infants and Toddlers Andrea Calvin , Director, Children's Courtyard	Effective Communication with Parents of Infants and Toddlers Yolanda Delgado , Child Care Trainer & Consultant		Curriculum Development: Lesson Planning & Activities for Infants and <u>Toddlers</u> Patricia Hillman , National Head Start Family Literacy Trainer	Curriculum Development: Lesson Planning and Activities for I/T (cont'd from Session 3) Patricia Hillman
Inclusion Room 8111 {Capacity=60}	A Place for All: How Inclusion Creates Great Teachers Isabel Huerta & Lisa Anguiano , Executive Director & Center Director, Sammy's House CDC	Considering Your Vision for Inclusion Cleo Rodriguez , Early Childhood Consultant		The ABCs of Disabilities- Fragile X Syndrome & Autism Brenda Bush , Early Childhood Specialist, Region 13	Give Yourself a Hand with Sign Language Brenda Bush , Early Childhood Specialist, Region 13
Health & Safety Room 8123 {Capacity=60}	Food Service Updates in Child Care Facilities Cheryl Sandling & Mark Parsons , Austin /Travis County Health Dept, City of Austin	ImmTrac: The Texas Immunization Registry Nancy Sheppard , Public Health Tech., TX Dept of State Health Services		Update on Child Care Licensing issues- Lou Mar Guerard , District Director & CCL Team, TDPRS, Child Care Licensing	"Preventing Childhood Obesity" Melissa Huber , Licensed Child Care Provider & PBS trainer, A Place of Our Own
LITERACY Room 8223 {Capacity=60}	Language Builders: Practical, playful ways to build language for 3-5 year olds Cathy Doggett , Early Childhood Specialist	Language is the key: Follow the Car Patricia Hillman , National Head Start Family Literacy Trainer		Ready, Set, Sign-Sign Language to Enhance Classroom Management Kristen Weber , Time to Sign	Sing me a Story, Show Me a Tale Amanda Buchta , Child Development Specialist, Family Connections
NAEYC Accreditation Room 8127 {Capacity=20}	NAEYC Accreditation: Tools for Program Growth Susan Gartner , ACC Accreditation Project QC3 Director Mentor	NAEYC Accreditation: Paths to Portfolios Susan Gartner , ACC Accreditation Project QC3 Director Mentor		NAEYC Accreditation: The DAP Approach:- <u>Standards 1,2,3</u> Melissa Ply , Early Childhood Specialist	NAEYC Accreditation: Standard 4: Assessment of Child <u>Progress</u> Melissa Garcia , Early Childhood Specialist

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School Age Room 9211/9213 {Capacity=40}	Avoiding Chaos-Working with Multi Ages in the School Age Program Carrie Casey, Learning Links	School Age Guidance Tony Zuniga, Owner/ Director, Club Z School Age Program	L U N C H & E X H I B I T B O O T H S	Activities and Games for <u>School Age Children-</u> Tony Zuniga, Owner / Director, Club Z, School Age Program	Project Planning for School Age Children- Diana Chase, Learning Links
Social & Emotional Development Rooms 8345/8347 {Capacity=40}	Guidance Round Table Answering your Guidance and Discipline questions P.D. Jolley & Mary Jamsek, Master Teachers, UT Priscilla Pond Flawn Child & Family Laboratory	Understanding and Reducing Challenging Behaviors Through Positive Behavior Support Sherrie Routin, Director, Positive Behavior Support Project		Positive Discipline in the Early Childhood Classroom Holly Dzierzanowski, Pre-K Teacher & Trainer	Positive Discipline Tools Teachers Can Use and Share with Parents Tammy Cox, Director, Redirection Connection
Administration A Room 8362 {Capacity=78}	Building Trust Through Communication- Dr. Monica Scamardo, Consultant and Executive Coach	From Rags to Riches June Smith, Campus Director / Trainer		Employment Law Essentials for Employers Tommy Simmons, Texas Workforce Commission	Stress Management: Why am I so tired? Yolanda Delgado, Child Care Trainer & Consultant
Administration B Room 9229 {Capacity=60}	10 keys to success in Management Bradley Smith, Executive Director, NICCM	Delegation 101 Bradley Smith, Executive Director, NICCM		Crisis Management Amy Mok, Owner/Director Asian American Multi-cultural Center	Dealing with Difficult employees Bradley Smith, Executive Director, NICCM
Diversity Training (PREREGISTER) Room 9225 (Capacity 20)	Diversity and Respect Awareness in the Early Childhood Classroom- Michelle Crawford, Family Connections & Ann Osborn, Workforce Child Care Solutions QC3 Project Director Mentors			Diversity Sessions 3 & 4 (Cont'd) Michelle Crawford & Ann Osborn	
Train the Trainer (PREREGISTER) Room 9227 (Capacity 20)	Training for Trainers: Take your training to the next level and sharpen your presentation skills. (Session continues for all 4 sessions) Cindy Rodriguez, Raising Austin			TOT Session continues in session 3 & 4 Cindy Rodriguez, Raising Austin	

**PLEASE NOTE THAT THIS SUMMARY OF SESSIONS MAY BE SUBJECT TO CHANGE CONFERENCE DAY;
FINAL SUMMARY OF SESSIONS WILL BE PROVIDED IN CONFERENCE PROGRAM**

KEYNOTE	KEYNOTE	KEYNOTE
<p>Keynote Presentation: 8: 40 a.m. - 9: 35 a.m. Keynote Speaker: Jackie Taylor, Early Childhood Trainer and Consultant, Topic: "Á New Administration: A New Vision for Early Childhood Education Jackie is proud to call Austin home. She is currently serving a one year fellowship at the Office of Head Start in Washington DC, working specifically on Training and Technical Assistance and monitoring issues. Keynote Description: Jackie will share her insights on working on the front lines in Washington DC, and will address the stimulus package and what it means for early childhood education</p>		
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